

**Stanley-Boyd
High School
ACT ASPIRE Results
9th Grade**

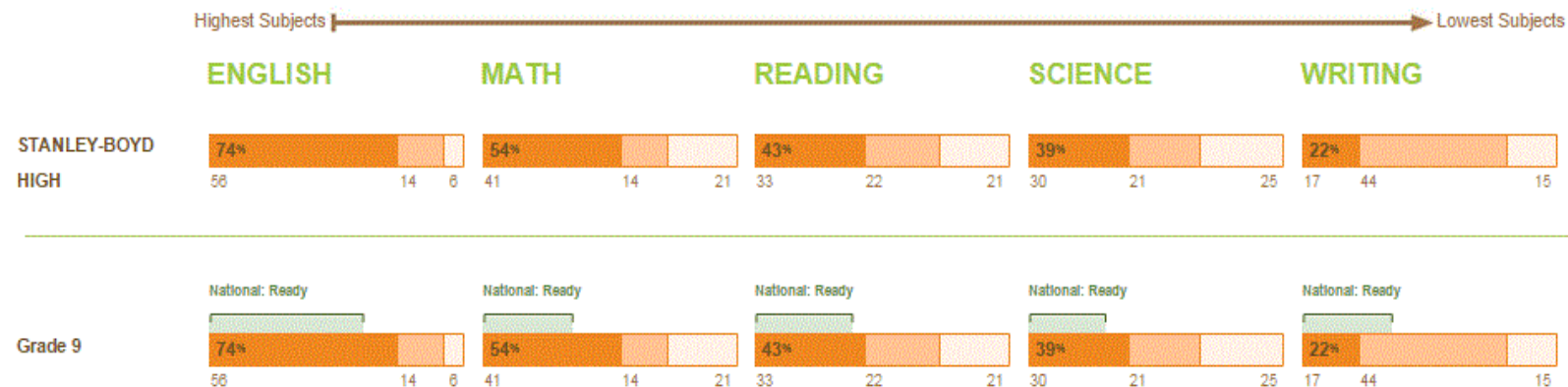
Fall Assessment Data
2014

STANLEY-BOYD HIGH

STANLEY-BOYD AREA, School ID: 80
ACT Aspire Summative, Assessed Oct 14, 2014 - Oct 24, 2014

Subject Proficiency by Grade Level

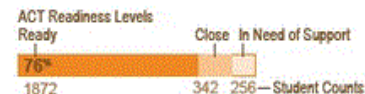
How can decisions be informed based upon grade level subject proficiencies?



SUBJECT FOCUS Better proficiency in Writing may improve scores

ACT Aspire Writing Assessments are designed to provide a strong indication of whether students have the writing skills they will need to succeed as they begin work at their next grade level. Student responses are evaluated according to analytic rubrics that assess the generation, development, organization, and communication of ideas in standard written English.

Results for groups with 4 or fewer students are not shown



STANLEY-BOYD HIGH Grade 9

STANLEY-BOYD AREA, School ID: 80

ACT Aspire Summative, Assessed Oct 14, 2014 - Oct 24, 2014

Current Progress

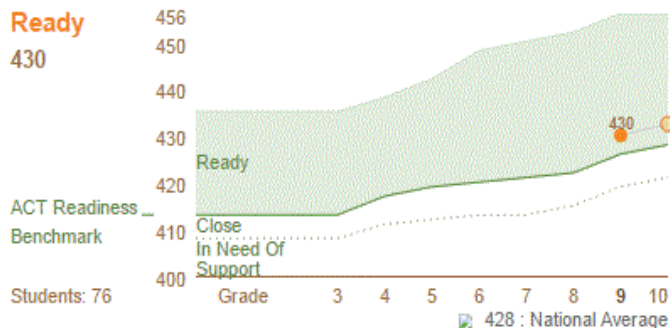
How are students progressing toward unlocking their potential and preparing for college and a career?

COMPOSITE SCORE	427
PREDICTED ACT COMPOSITE SCORE	21.5
Maximum:	36

College and Career Readiness: Current and Predicted Path

ENGLISH

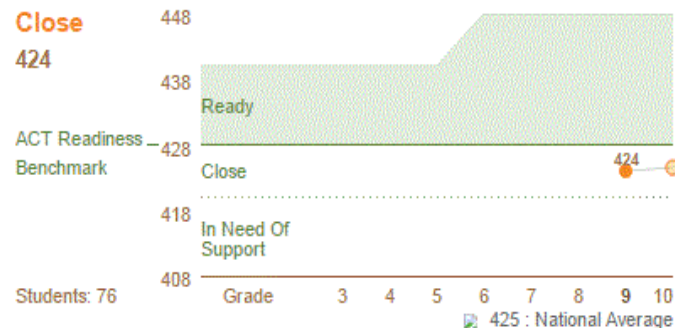
Ready
430



PREDICTED ACT SCORE
20.1

WRITING

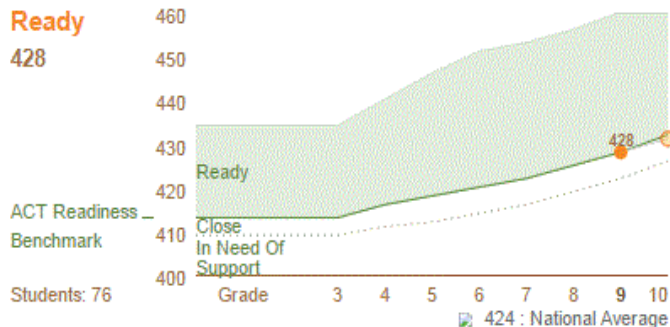
Close
424



PREDICTED ACT SCORE
6.4

MATH

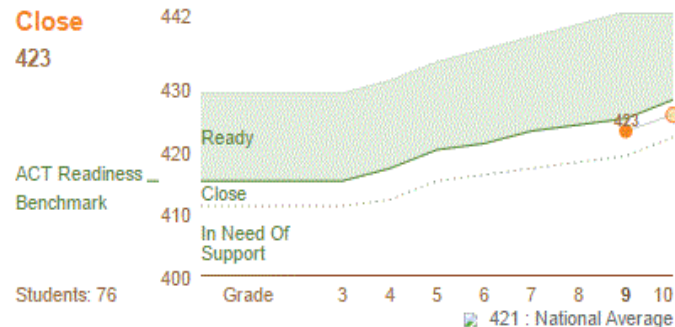
Ready
428



PREDICTED ACT SCORE
22.0

READING

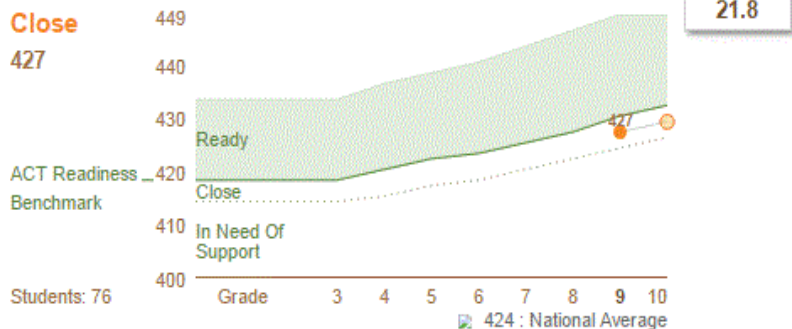
Close
423



PREDICTED ACT SCORE
21.1

SCIENCE

Close
427



PREDICTED
ACT SCORE
21.8

ABOUT PROGRESS

The progress charts summarize aggregate performance of students for STANLEY-BOYD HIGH against the backdrop of the ACT Readiness Levels.

Gray circles plot average (mean) scores for current students who also have a prior year test score. If gray circles are not shown, prior year scores are unavailable.

Based on all current students, the orange circles plot current year average scores and projected average scores for future ACT Aspire assessments. When grade 9 or 10 is tested, projected scores for the ACT College Readiness Assessment are presented.

Score projections are based on expected growth rates.

All Your Students Your Students with Score History
● Current Average ● Current and Past Average
○ Predicted Average

Created On : 12/10/2014

STANLEY-BOYD HIGH Grade 9

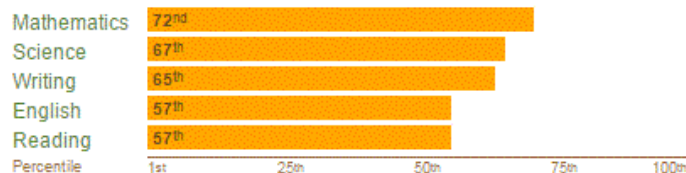
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Supplemental Scores

How can additional performance
measures inform decisions?

NATIONAL PERCENTILE RANK



The ranks show how this group performed in comparison to other grade 9 students in the nation.

For example, if the median Mathematics score is at the 72nd percentile, the typical student in this group achieved as well as or better than 72% of the students in the nation.

ENGLISH LANGUAGE ARTS English, Reading and Writing Combined Score

426

Average
Score

Range: 403 - 449

The ELA score represents your group's overall performance on the English, reading, and writing tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in English, reading, and writing.

ACT Readiness Range Distribution: Percent and Count



The ability to communicate thoughts and ideas clearly and to read, understand, and apply critical analysis to increasingly complex information is foundational to academic success in all subjects.

PROGRESS WITH TEXT COMPLEXITY

39%

Sufficient
Progress

Students must read and understand increasingly complex texts to prepare for the reading demands of college and career. Examples of factors that contribute to text complexity are vocabulary level, sentence structure, and rhetorical structure. The reading test measures progress with text complexity by checking for understanding of texts from a range of complexity levels.

Progress Distribution: Percent and Count



In order to read complex texts, students need reading experiences with increasingly complex texts from a variety of genres across disciplines. Reading routines should include careful reading of challenging texts with a focus on problem-solving unfamiliar language and concepts that are central to the meaning.

STEM Science and Mathematics Combined Score

428
Average
Score

Range: 400 - 455

The STEM score represents your group's overall performance on the science and math tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in science and math.

ACT Readiness Range Distribution: Percent and Count



Developing strong science and math skills affords your students the opportunity to take interesting courses and pursue engaging college majors that may lead to rewarding STEM careers in the future.

Help your students prepare by encouraging them to take challenging high school or vocational courses in science and math. This will improve their opportunities to pursue STEM careers in a wide variety of industries, such as Health Care, Engineering, Education, and Technology.

Created On : 12/10/2014

PROGRESS TOWARD CAREER READINESS

427
Average
Composite
Score

Range: 400 - 452

Progress Toward Career Readiness is an early indicator of your group's future achievement on the ACT National Career Readiness Certificate (NCRC). The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. The distribution below shows how your group's ACT Aspire composite scores relate to progress toward a Bronze, Silver or Gold level on the ACT NCRC.

Predicted Career Readiness Distribution: Percent and Count



Learn how NCRC performance relates to job skill requirements: <http://www.act.org/workkeys/briefs/files/NCRCRequirements.pdf>. This information is not to be considered a substitute for actual performance on the ACT NCRC.

- ACT/Work Keys
Grade 11

March 3-4

- ACT ASPIRE
Grades 9-10

April 27-30

- Badger 3-8 Exam
previously Smarter Balanced

Grades 3-5

April 14-16

Grades 6-8

April 21-23

Coming up...

Spring Assessments 2015

Grades 3-11