

STUDENT SCHOLARSHIPS AND AWARDS

Students in the School district shall be informed annually of any scholarships and awards. Literature concerning available scholarships and awards shall be included in the student handbook and / or posted in the school building and / or available through the guidance counselor.

Criteria for school district awards and scholarships shall be developed consistent with school district goals and objectives.

Academic Excellence Scholarship

The student with the highest weighted grade point average at the end of the second trimester of their senior year will be determined to be the valedictorian. The student with the second highest weighted grade point average at the end of the second trimester of their senior year will be determined to be the salutatorian.

In the event of a tie between two or more students, the valedictorian will be determined by taking the following steps in the following order:

- The student with the highest GPA in all core classes (english, math, science, social studies) will be determined to be the highest ranked student.
- The student with the highest GPA in all Advanced Placement classes will be determined to be the highest ranked students.
- The student who completed the most Advanced Placement credits will be determined to be the highest ranked student.
- The student with the most total credits in core classes (English, math, science, social studies) will be determined to be the highest ranked student.
- The student with the most total credits taken at Stanley-Boyd High School will be determined to be the highest ranked student.
- The student with the highest composite ACT test score will be determined to be the highest ranked student.
- If there remains a tie after all tie-breaker steps have been taken, ranking will be determined by a random selection by a method determined by the principal.

To be eligible to be recognized as valedictorian / salutatorian, a student must complete at least six trimesters of coursework at Stanley-Boyd High School.

Technical Excellence Scholarship

The Technical Excellence Scholarship (TES) is awarded to the high school senior(s) who have demonstrated the highest levels of proficiency in technical education subjects. TES scholars will be identified through a two-step process.

Step 1-Verify that each statutorily-eligible high school senior who wishes to be considered for the scholarship has met two additional minimum-eligibility criteria that have been established by The Higher Educational Aids Board. The two eligibility criteria that have been established are as follows:

A-Documenting, primarily through the high school's academic and career planning process, his/her consideration of a potential future career in a technical field, occupation,

or industry that would be advanced through the pursuit of post-secondary technical education opportunities; and

B-Participating in at least one of the eight pre-identified eligibility activities that have a direct connection to technical education subjects (see attachment.)

Step 2- Apply a ranking system to the list of scholarship candidates who have met the minimum-eligibility criteria. The basic TES ranking process is based on a point system.

Qualified scholarship candidates are to be awarded one (1.0) point for:

- Each 1.0 high school credit that the student has earned in any CTE course; and
- Each year of active participation in any Career and Technical Student Organization (CTSO). CTSO is defined by DPI as one of the following organizations: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA

The students with the most points will be the school's designated TES scholar(s) and alternate(s). If two or more students emerge from the point system with the same number of points, the initial tie-breaker in the TES system is each student's grade point average in CTE courses (i.e., not the student's overall high school grade point average).

The ranking process will finish at the end of **first trimester** each student's senior year. This will allow school staff time to process applications and send in scholarship winners before the March 23rd deadline.

The School District shall not discriminate in acceptance and administration of gifts, bequests, scholarships and other aides, benefits or services to students from private agencies, organizations or persons on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

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December 9, 1987

Revised:
July 28, 2014
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TES Scholarship Program Eligibility Activities

Eligibility criteria for candidates:

Like most financial aid programs, the TES program requires a scholarship recipient be a resident of Wisconsin according to the residency standards of s. 36.27, Wis Stats. A recipient must be a citizen of the United States or an alien lawfully admitted for permanent residence by the Federal Immigration and Naturalization Service. A scholarship recipient is also required to have registered with Selective Service. In addition, an eligible candidate for a TES scholarship is a high school senior meeting the following criteria.

A. In order to be eligible for nomination to a TES scholarship, a student must exhibit interest in and planning for a technical career.

- Prior to September 1, 2017 a student's school counselor or principal must affirm that the student has post-secondary plans related to a career in technical education. (This affirmation will be made in the nomination form for TES.)

- Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in technical education. (This requirement refers to the academic and career plans required under s.115.28 (59), instituted in the 2013-15 biennial state budget; see 2013 Wisconsin Act 20.)

B. In addition, in order to be eligible for a TES scholarship, a student must also have completed at least one of the following eight eligibility items. Students awarded a TES scholarship must have:

- i. Be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway.
 - A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
 - The definition of "CTE course" is to be that definition approved by the board of the Wisconsin Technical College System (WTCS) under the Carl D. Perkins Career and Technical Education Act of 2006, P.L. 190-270 "Perkins IV", which is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.
- ii. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development (DWD) (see https://dwd.wisconsin.gov/youthapprenticeship/program_info.htm)
- iii. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_tehsd)
- iv. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_clustersandpaths)
- v. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_cteskills)

- vi. Completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. 115.367 (2). (This requirement is created under 2013 Wisconsin Act 59).
- vii. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA (see http://cte.dpi.wi.gov/cte_ctso)
- viii. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin. Examples include but are not limited to:
 - Medical College of Wisconsin Summer Enrichment Programs
 - UW-Madison's Summer Science Institute at WIScience
 - Marquette University's K-12 Engineering Academies
 - MSOE summer programs for K-12 students

The program must be offered by a Wisconsin colleges or university; programs held at these campuses but offered by others are not eligible. (Such programs are usually of shorter duration.)