

E-1: Students will demonstrate creativity, critical thinking, and problem-solving skills in all content areas using multiple measures of performance.

Goal A: Students will read at or above grade level.

Measurable Objectives:

- 80% of students will read at or above grade level in grades K-2 school based on title benchmark assessments.
- 80% of students will read at the proficient or advanced level in 3rd through 10th grade based on district reading assessments..

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
Interventions will be provided for all students below academic standards.	Benchmark Testing Reading Recovery	Grade Level Interventions OG Lessons Phonemic Awareness Activities	Administration	Ongoing	Ongoing
All teachers will meet weekly to work collaboratively to discuss student data, common assessments, and best practices.	SLT Meetings Data Collected	Spreadsheets Lesson Plans Assessments	Teaching Staff	Ongoing	Ongoing
Teachers use aligned resources to ensure proper scope and sequence across the curriculum.	Wonder's Assessments	Wonder's ELA Scope and Sequence Sheets	Curriculum Director	Ongoing	Ongoing
Intervention and enrichment time is placed within the master schedule, providing daily time for reteaching of academic standards to those students who need it.	A half hour will be put in place in the schedule for Tier 2 interventions and enrichment.	Master Schedule Lesson Plans	Building Principals	Ongoing	Ongoing

Goal B: Students will effectively express themselves in speech and writing.

Measurable Objectives:

- 80% of students will write at or above a proficient level in 3rd through 10th grade based on SLT team performance rubrics.
- 90% of juniors will complete and present a career research project at a proficient level.
- Students will speak at or above a proficient level in 3rd through 12th grade based on SLT team performance rubrics.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
Students will be given the opportunity to join in academic reading and writing opportunities outside of the classroom.	Student participation numbers in various groups.	Computers Internet The opportunity for students to join student Connections Club Newspaper, Blog/Vlog, Announcements, etc. will be provided to all MS students.	Homeroom Teachers Organization Advisers	Ongoing	Begin in 2022
Teachers will use responsive classroom strategies, such as morning meetings and shares to build classroom community and help students learn to speak in front of classmates.	Morning Meeting Participation Share Time	Lesson Plans Smartboards	Classroom teachers	Ongoing	Ongoing
Staff will provide social skills lessons for struggling students, as identified by classroom teachers.	Select students will meet for 20 minutes during lunch to work on social skills. The BEST Screener	Meeting Place Person in Charge	Pupil Services	Ongoing	Ongoing
Students will learn strategies for appropriate self expression and social interactions through a structured social-emotional	Office Discipline Referrals (Skyward Discipline Write Ups) Systematic Screening	Leader In Me & PBIS - Universal Interventions and Strategies -	All Staff	Ongoing	Ongoing

learning curriculum.	for Behavior Disorders (BEST Screener) 2x/year	Selected and Intense			
Teachers use aligned resources to ensure proper scope and sequence across the curriculum.	Curriculum meetings	Wonders Everyday Math Mystery Science	Curriculum Director	Ongoing	See District Curriculum cycle

Goal C: Students will develop and exercise creativity in problem solving and self-expression.

Measurable Objectives:

- 100% of students in grades Kindergarten through 7th grade will participate in the visual and performing Arts.
- All students will have a variety of opportunities for expression through extra-curricular participation.
- Schools will see a decrease in PBIS referrals over the course of the year.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
All students will learn problem-solving strategies through a structured social-emotional learning curriculum.	Office Discipline Referrals (Skyward Discipline Write-Ups) Systematic Screening for Behavior Disorders (BEST) 2x/year	Leader In Me & PBIS - Universal Interventions and Strategies - Selected and Intense	K-12 Teachers & Pupil Services Department	Ongoing	Ongoing
Regular, periodic student input will be sought to help select books for the library.	2 times a year students will be able to suggest books for the library.	Voting Station/Form	Library aid	Ongoing	Ongoing
All students are taught clear expectations for all areas of the school-based on our PBIS rubrics.	PBIS reteach at the beginning of the school year. Reteaching when needed.	Visuals throughout the school	PBIS Committee	Ongoing	Ongoing
High school students receive	13 club and 10	Advisors	High School	Ongoing	Ongoing

options of multiple extra-curricular opportunities before and after school.	athletic opportunities throughout the year. 80% of students will be involved in 2 or more teams/clubs per year	Coaches Sport equipment and facilities Varies	Principal and Athletic Director Homeroom teachers		
K-6 students will receive bi-weekly guidance lessons on problem solving skills and appropriate self-expression of feelings.	School Counselor will present guidance lessons every other week to all students in their classrooms.	Guidance Lessons - Second Step	School Counselor	Ongoing	Ongoing

Goal D: Students will develop a realistic plan and goal for their future.

Measurable Objectives:

- All elementary students will explore different career options.
- All students will participate in academic career planning beginning in 6th grade.
- All students graduating from Stanley-Boyd will identify an educational or career plan.
- All Middle school students will participate in exploratory classes relating to career and technical education.
- 10% or more of Senior students will participate in a Youth Apprenticeship program.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
Students in K-8th grade will get multiple career based lessons exposing them to multiple job opportunities.	Attendance & Work Completion	LIM (Academic Career Planning)	School Counselor Business Ed. Teacher	Ongoing	Ongoing
HS Juniors will participate in a required meeting with their parents and School Counselor to discuss their future	100% of High School Juniors	Xello (ACP)	HS School Counselor	Ongoing	Beginning 2022
Middle School students will visit Universities, Technical Colleges, and other educational institutions.	1 college visit per year	Colleges to tour	School Counselor	Ongoing	Ongoing

Guest speakers will be utilized when possible to share information with students about possible career paths.	At least once a year parents and community members will be invited into the classrooms to talk about jobs.	Parents and people from the community	Classroom Teachers	Ongoing	Ongoing
All Special Education students 14 years and older will contribute to the content in their Post-Transition Plan (PTP).	MS/HS students 14 or older with an IEP/PTP	IEP's/PTP's	Special Education Staff	Ongoing	Yearly
All 6-12 grade students will prepare a plan for their future.	Academic and Career planning activities	Academic Career Planning Leader in Me	School Counselors, Principals	Ongoing	Ongoing

Goal E: Students will have access to effective, age-appropriate, intervention and enrichment opportunities.

Measurable Objectives:

- All buildings will use a schedule that provides opportunities and time for enrichment and interventions.
- All buildings will use a grading model which requires students to demonstrate basic content knowledge while also allowing more in-depth exploration of topics.
- Each building has at least one organization through which students are able to participate in enrichment.
- The High School will offer classes that allow students to obtain post-secondary credit.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
All K-8th grade students will be offered tiered reading interventions based on the severity of need. Those only missing grade-level standards will get tier 2 support, those farther behind will get tier 3 support.	Benchmark scores on Data Boards	Grade level and school-level interventions	Classroom teachers Title Teachers	Ongoing	Ongoing
All K-8th grade students will be offered enrichment classes based on data.	Benchmark scores on Data Boards		G/T Teacher	Ongoing	Planned to begin again

All students will have access to a master schedule that meets their academic needs and allows appropriate time for interventions and enrichment.	Provide at least 30-60 minutes a day of flexible scheduling for intervention/enrichment.	Master Schedule	Building Principals	Ongoing	On hold this year
All students will demonstrate learning through adequate completion of assigned work.	Number of Students on D/F List	Completion Policy	Building Principal	Ongoing	Ongoing
An alternative education opportunity will be provided off-campus for at-risk students	Student enrollment at alternative programs. Progress reports from off-site alternative programs.	Open Doors, Wings Academy, and/or off-site alternative programs	Building Principals	Ongoing	Ongoing
All K-8th grade students will be offered tiered math interventions based on the severity of need. Those only missing grade-level standards will get tier 2 support, Those farther behind will get tier 3 support.	Provide at least 30 minutes at least 3x a week for math intervention	Research-based interventions	Math Teachers	Sept. 2022	Try to pilot in near future.
Elementary grade-level math blocks will have time set aside for interventions and enrichment within every unit of instruction.	Each grade level will have a set time to work with students on intervention and enrichment daily.	Everyday Math Differentiated Lessons	Classroom Teachers	Ongoing	Ongoing

E-2: Students will demonstrate the ability to communicate effectively and collaborate with others for mutual understanding.

Goal A: Students will have support to develop as a whole person through mentorship and character education.

Measurable Objectives:

- Students will have access to a mentor.
- The school district will provide an interconnected systems framework for behavior and mental health.
- The school district will intentionally teach soft skills and successful character traits.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
K-6 students will receive bi-weekly guidance lessons on problem-solving skills and appropriate self-expression of feelings.	100% of K-6 Students	Guidance Lessons - Second Step	School Counselor	Ongoing	Ongoing
Students will learn strategies to communicate effectively in multiple situations from organized leadership activities.	Student Involvement	Leader in Me Pen Pals	Students/Classroom Teachers	Ongoing	Ongoing
Mentorship Program to connect adult employees with student mentees along with Student mentors with students mentees	# of Mentors & #student Mentees	Student Assistant Team Meetings	School Counselors	Ongoing	Ongoing
New students will participate in a student mentor program to ease the transition into a new school	100% of new students will be paired with a peer mentor	Materials to welcome new students	School Counselor	Ongoing	In planning stage
Assign 8th graders a High School mentor when necessary to ease the transition to High School.	# of Mentors & # student Mentees	List of students and their mentors.	School Counselors and Building Principals	Not started	Not Started
Provide a tiered network of	Provide assistance to	B.e.s.t Universal	Pupil Services	Ongoing	Ongoing

support for mental health and emotional needs of students.	students with identified mental health issues or poor life circumstances	Screeners Interventions and Strategies	Department		
Students will be a part of a Student Lighthouse team that consists of multiple students from all grade levels to collaborate with and practice communicating.	Students will meet once a week for 15 minutes in a small group.	Building level Lighthouse Teams	Ongoing	Ongoing	Started

Goal B: Students will display habits of personal discipline, teamwork, and pride in one's own work.

Measurable Objectives:

- 90% or more 7th through 12th-grade students are involved in a sport or activity which requires work and dedication.
- Schools will see a decrease in PBIS referrals over the course of the year.
- Schools will see an increase in positive behavior referrals over the course of the year.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
All students are taught clear expectations for all areas of the school-based on our PBIS rubrics.	SOAR Awards Student of the Month Awards (6-8) Punch cards Gift Cards Awards/Drawings Oriole Cart Office Discipline Referrals (Skyward Discipline Write-Ups) Check In Check Out	Teaching/Building Matrix T Chart for Minors and Majors Flow Chart for classroom managed and office managed behaviors	PBIS Teams, Classroom Teachers	Ongoing	Ongoing
Students will learn strategies for appropriate interactions through a structured social-emotional learning curriculum.	Leader In Me MRA Office Discipline Referrals (Skyward Discipline Write-Ups)	Leader In Me & PBIS - Universal Interventions and Strategies -	All Staff	Ongoing	Ongoing

	Systematic Screening for Behavior Disorders (SSBD) 2x/year	Selected and Intense			
All students receive options of multiple extra-curricular opportunities outside of the school day.	Extra-Curricular offerings by building				Not started

Goal C: Students will be informed as all schools communicate effectively with parents and the community.

Measurable Objectives:

- The school district will maintain an accurate schedule of events shared publicly through different mediums.
- The school district will utilize a messaging system to effectively communicate with all stakeholders.
- The school district will host at least three events a year that invite parents/community to discuss strategies we can help each other.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
All buildings will hold multiple engagement activities with parents throughout the year.	Conference Attendance		Classroom Teachers	2x year	Ongoing
All buildings will celebrate the positives of the school through frequent social media posts.	Post-Interaction Data	Technology Services	Social Media Team	Ongoing	Ongoing
All buildings will communicate with parents in a variety of ways.	A monthly newsletter will go home.	Up-to-date School Website Skyward School messenger Social Media Parent Surveys Newsletters	Building Level Principal	Weekly Monthly	Ongoing
The School District will offer classes to parents and community members.	How many classes offered and that % of parents that	School-wide educators	Pupil Services Team	Each School Year	Ongoing

	participate				
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E-3: Students will demonstrate citizenship and show personal responsibility as contributing members of a diverse and global community.

Goal A: Students will express and share their unique skills/talents with school and community.

Measurable Objectives:

- 95% of high school students will participate in at least four hours of volunteer community service a year.
- 95 % of middle school students will participate in at least two hours of community service a year.
- Elementary students will learn about the importance of community involvement.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
Community Service opportunities will be provided for all students.	Attendance	Monthly Outreach Community Needs	Dean Lew/ Classroom Teachers	2021 School Year	2021-2022 School Year
A school-based business will construct or sell products to experience real business skills.	The business will financially at least break even.		Tech Ed Teacher		Not Started/Limited
High School students that complete the required amount of Community Service will earn a special symbol of recognition at Graduation.	40 hours by Graduation	Google form accessible on SBSD website to verify service.	High School Counselor	At Graduation	Ongoing
MS students will participate in Book Clubs throughout the year.		Books Meeting Spot	Homeroom Teachers	ongoing	Ongoing
Collaboration between school and community with Homecoming Celebration.	1 time per year on Homecoming	Oriole Park	K-12 Homecoming Committee and Community	Friday of Homecoming	Not Started

			Volunteers		
Students will express themselves through the arts.	Art projects Music/Theatre events Forensics	Art Club Drama Club	Teachers		Ongoing

Goal B: Students will practice good stewardship towards the environment.

Measurable Objectives:

- Elementary students will participate in at least one environmental awareness activity per year.
- 90% of middle school students will differentiate between what is recyclable and what is not in the school recycling program.
- The Stanley-Boyd School District, with community involvement, will develop a Land Ethic by 2022.

Strategy/Action	Measurement	Resources	Person Responsible	Due Date	Timeline
Students and staff will work collaboratively to better the interior of the school.	There will be at least 3 forms of artwork painted onto the walls plus various bulletin boards will have artwork displayed monthly.	School or organizational budgets	MS Physical Environment Team LIM Environment team	Ongoing	Ongoing
The Stanley-Boyd School District, with Community support, will develop a Land Ethic for our District.	90% of SBSD students will participate in some form of environmental stewardship.	Aldo Leopold Society Website	Land Ethic Committee (Bob Seidl)	Spring of 2023	Not Started
Students and teachers utilize the school land to enhance lessons.	K-5 grades will include at least 3 lessons throughout the year utilizing the school land.	School Land Science Lessons	Grade Level Teachers	Ongoing	Ongoing