

Instructional Materials Selection

April 25, 2022

SL11 Instructional Materials Selection

Whereas the Board expects instructional materials to be of high quality and to contribute to the achievement of the Board's Ends policies;

The Superintendent may not:

1. Fail to select textbooks and materials that contribute toward continuity, integration, and articulation of the curriculum by course and program.
* We select textbooks and materials that align with our curriculum and state standards.
2. Fail to ensure appropriate input from administrators, teachers, parents, and students when selecting instructional materials.
* We have a curriculum team for each subject we are reviewing each year. We had input from everyone involved in this cycle.
3. Fail to consider the diverse needs of all students when selecting instructional materials.
* We consider the needs of all students when making our selections.
4. Fail to perform scheduled evaluations of instructional materials.
* We are constantly evaluating our resources during SLT time and follow our cycle.
5. Fail to provide a procedure for reviewing instructional materials upon formal request.
* We will provide instructional materials to anyone who asks.
6. Fail to develop and implement appropriate policies governing access to and utilization of electronically distributed information and material.
* We have appropriate policies in place.
7. Fail to develop and follow a schedule for the replacement of information technology.
* We are continuously working with our technology team to keep on our schedule of purchasing and using technology.