

	1:1 close adult supervision	Small group Instruction	Large group Instruction	Private School/Home Services	Support Staff	Related Service	Special Education Capacity	
	41-100% of minutes/day	21-40% of minutes/day	10-20% of minutes/day		subtract	add		
	3 points per student	2 points per student	1 point per student	2 points per student	2 points/adult unless support is for high needs, then -1 point	1 point per service	20 total points per teacher max capacity	
Elementary	3	5	37	4	8.85	32	89.85	Openings
	9	10	37	8	-8.025	32	87.975	0
Middle School	0	3	31	1	2.2	7	44.2	Openings
	0	6	31	2	-2.2	7	43.8	2
High School	5	5	42	0	3.95	10	65.95	Openings
	15	10	42	0	-3.95	10	73.05	3
Speech and Language	Case Manager	Related Service	Total Students	Capacity 40 x 2.0 FTE	Openings			
SLPs	43	38	81	80	0			
Occupational Therapy	Number of Students	Capacity 30 for .6 FTE	Openings					
	37	30	0					
4K / ECSE	Number of Students	Capacity for .5 FTE = 5 to 6 students	Openings					
	2	5-6	3-4					

80 total for elementary

55 total for MS

75 total for HS

Based on the weighted system for disability need and building level...

- * Elementary Building and disability areas are at capacity and no openings for open enrollment
- * Middle School Building has openings for 1 to 2 students with cross categorical needs and/or significant needs
- * High School Building has openings for 1 to 3 students with cross categorical needs (not significant needs)
- * Speech and Language therapy and disability area is at capacity and no opening for open enrollment
- * Occupational Therapy is at capacity and no openings for open enrollment
- * Early Childhood Special Education has openings for 3-4 students with disability related needs.

Stanley-Boyd Area Schools may also use additional criteria when making a determination of whether or not there is additional space available based upon the special education needs identified or related services required in a non-resident student's IEP; pupil teacher ratio; staffing capacity limit including service minutes, days, and type of service required to meet the students' needs such as special education teacher, pupil services staff, related service and paraprofessionals, projected pupil enrollment and changes in services to pupil's IEP.

All IEPs will be reviewed by the Director of Special Education and Pupil Services to determine if the student's required special education and related services, as stated in the IEP, are available and have space available within the district before approval.

Space limits do not apply to students who are already enrolled and attending in the school district.