

2023 - 2024 Seclusion and Restraint Reporting

Stanley Boyd Area School District
School Board Meeting

Seclusion & Physical Restraint

School Board Report

2019 Wis. Act 118, which revises Wisconsin state law on addressing the use of seclusion and restraint in schools, went into effect on Wednesday, March 4, 2020.

Some of the changes include:

- Requiring parents to be provided with a copy of the written incident report
- This law applies to both students with and without disabilities.
- If the student has an IEP - conducting an IEP team meeting within ten school days of the second time seclusion or restraint is used on a student with a disability within the same school year. The IEP team must review and revise the IEP as necessary to ensure that the IEP includes appropriate positive behavioral interventions, supports, and other strategies to address the behavior of concern. Those supports, interventions, and strategies must be based on a functional behavioral assessment of that behavior.

Definitions

Seclusion: The involuntary confinement of a student, apart from other students, in a room or area from which the student is physically prevented from leaving.

Physical Restraint: A restriction that immobilizes or reduces the ability of a student to freely move his/her torso, arms, legs, or head.

2023 - 2024
School Year Data

Frequency
Seclusion and Restraint

Seclusions

Number of seclusions: 9

Number of students involved in seclusions: 3

Number of students with disabilities involved in seclusions: 3

Restraints

Number of restraints: 16

Number of student involved in restraints: 4

Number of students with disabilities involved in restraints: 4