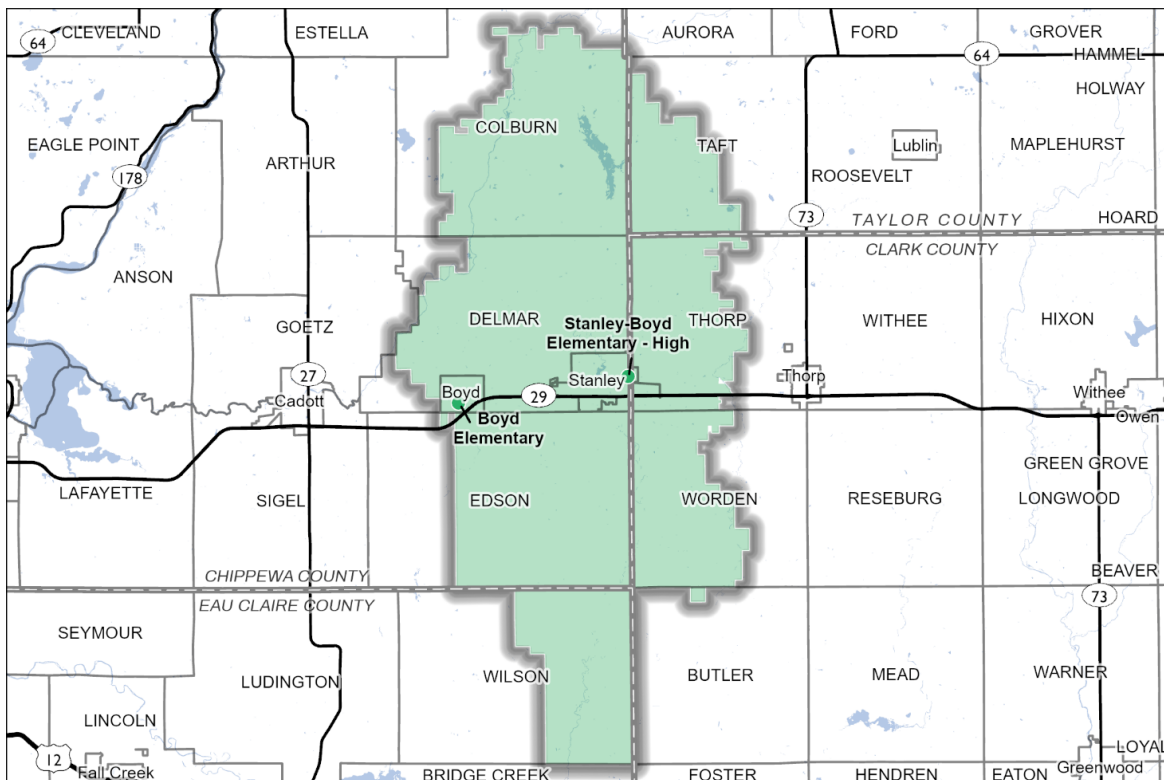


STANLEY-BOYD AREA SCHOOL DISTRICT HAZARD MITIGATION SUB-PLAN

Primary Contact:	Jeff Koenig, Superintendent
Planning Process:	- This mitigation plan covers the entire School District, including facilities outside Chippewa County. - Hazard mitigation webinar conducted by WCWRPC in Summer 2025. - District completed a comprehensive hazard mitigation survey on October 21, 2025. WCWRPC prepared the draft sub-plan based on the survey results. - District reviewed the draft sub-plan and provided additional input to WCWRPC on sub-plan and strategy alternatives as needed. - Resolution adopting the Hazard Mitigation Plan and Sub-Plan will be approved by School Board at a public meeting. Resolution included in Section VI. of the main Mitigation Plan document.

School District Profile			
Institution Type:	Public; K4 through 12 grades primary & secondary school		
Campus/Facility in Chippewa County	Address	approx. 2023-2024 Enrollment	approx. 2023-2024 Staff
Stanely-Boyd Area Schools	507 E First Ave., Stanley, WI	1,068	120
Boyd Early Learning Center	130 S Reynolds St., Boyd, WI	50	6
Open Doors Academy	599 N Broadway St, Stanley, WI	25	3



Hazard Threat Assessment

This table describes past hazard events impacting the District and any unique vulnerabilities to each event. This assessment is supplemented by the risk assessment map included at the end of this Mitigation Sub-Plan for the District. Also see the Risk Assessment in Section III of the main text of the Chippewa County mitigation plan for general risks and vulnerabilities applicable to most or all districts.

Hazard	History or Probability	Absenteeism	Vulnerability or Potential Impacts
Flooding – Riverine or Overbank	None	Limited Impact, 1-2 events for 1-2 days	None
Flooding – Stormwater or Overland	Low		Low
Tornado	High	Significant Impact, 1-2 events for 3+ days	Moderate
Thunderstorm, Lightning, High Winds & Hail	High	Limited Impact, 1-2 events for 1-2 days	Moderate
Winter Storms & Extreme Cold	High	Limited Impact, 1-2 events for 1-2 days	Moderate
Extreme Heat	Moderate	Limited Impact, 1-2 events for 1-2 days	Low
Drought	None	No Significant Impact	None
Wildfire	None	No Significant Impact	None
Cyber-Attack	Moderate	No Significant Impact	Moderate
Active Threat	Moderate	No Significant Impact	Moderate
Hazardous Materials Spill	Low	No Significant Impact	Low
Landslides or Sinkholes	None	No Significant Impact	None
Pandemic or Infectious Disease	Low	Significant Impact, 3+ events for 3+ days	None
Long-Term Power Outage	Moderate	No Significant Impact	None

Hazard Analysis

Flooding	
1. Flood history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of flooding.	No significant events have occurred and no vulnerabilities identified.
2. Are any existing or planned school buildings or assets located within the 100-year floodplain?	No structures believed to be within or near the 100-year floodplain.
3. Facilities covered by flood the National Flood Insurance Program or other flood insurance.	None. Does not believe it is needed.
4. Existing or needed flood mitigation activities.	None identified.

Tornados, Thunderstorms, Winter Storms, & Extreme Temperatures	
5. Extreme weather event history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	Winter storms and severe weather (e.g., tornados) have caused District to close in past. A tornado in December 2021 went through center of town and caused damage and lengthy power outages.
6. Facilities with storm shelters or safe rooms.	No, but District is interested in exploring grant funding for potential storm hardening, as well as consider a possible safe room as part of a future building project; main campus building at 507 E 1 st Ave would benefit most from safe room project.
7. Facilities serving as heating/cooling centers or other emergency/recovery shelters.	The District does not have agreements in place with the City of Stanley, Village of Boyd, or Chippewa or Clark Counties to serve as a shelter if needed.
8. Unique concerns, vulnerabilities, or resources/support needed to address future severe weather threats.	None identified aside from need for storm shelter or safe room.
Active Threats	
9. Active threat history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	No credible threats or events have occurred.
10. Adopted protocols for training and response to active threats.	The District has adopted a Run-Hide-Fight or Avoid-Deny-Defend approach to active threats planning/training.
11. Concerns, strategies, resources, support, or training needed for the District or in partnership with others.	None identified
12. Emergency agencies with access to floor plans for the District's primary buildings.	Yes
13. Does local law enforcement have physical keys or access cards to the District's primary buildings?	Yes
14. Describe preparedness activities.	District conducts training for staff and an annual district-wide drill.
Other Threats	
15. Wildfire history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	No significant events have occurred.
16. Hazardous material spill history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	No significant events have occurred.
17. Cybersecurity / cyber-attack history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	District's payroll was hacked in 2013 but no other events noted.

18. Zoonotic / infections disease history, damage/impacts, repetitive losses, or concerns for District facilities and assets, including the nature/type of event.	None identified
19. Other threat events or strategies of note.	None identified

Capabilities Assessment & Plan Coordination	
The following is a brief assessment of the District's resiliency and capability needs (or related recommendations) to mitigate, respond to, and recover from a disaster event. It also notes if mitigation or preparedness has been integrated into planning mechanisms.	
Capability Needs or Recommendations	
Equipment Needs	None identified
Training Needs	District has community pool with showers and bathrooms that can be available.
Collaboration Needs	
Communications/Outreach Needs	None identified
County Emergency Management Relationship	The District maintains regular communication with County Emergency Management staff and partnered on railroad hazardous material spill exercises. Additional assistance and training around active intruder situations may be useful in the future.
Plan Coordination	
Key Plans & Training related to hazard mitigation	• ALICE Training • County Active Shooter Training • knowB4 Cyber Threat Training • Installation of lock boxes at District buildings
Additional opportunities to integrate hazard mitigation plan recommendations into the above plans	None identified
Other:	The District is not familiar with Student Tools for Emergency Planning (STEP) Program.

Mitigation Strategy Recommendations

The overall mitigation goal statements in Section VI. of the Chippewa County mitigation plan are shared by all participating communities and school districts. The previous assessment and analysis shows the School District has been very proactive in evaluating and preparing for hazard threats in collaboration with the City and other partners.

The District will strive to implement the following mitigation actions/projects as resources and funding allows, though priorities could change due to a variety of fiscal, technical, or other factors, including changes in hazard risks. Section VI of the Chippewa County mitigation plan includes additional mitigation projects and actions that are intergovernmental in nature and not specific to the District.

The District will continue to collaborate with the City of Stanley, Village of Boyd, Chippewa County, area emergency response providers, Red Cross, and other partners to explore and implement such mitigation and preparedness actions to enhance the safety and disaster resiliency of the District and community.

The following recommended, key actions/projects are specific to the District:

Action/Project	Priority & Timeline	Primary Responsible Party	Potential Resources
1. Continue to collaborate with the City, County, area law enforcement, and other partners to strengthen active threats prevention/preparedness, HazMat spill preparedness, evacuation planning, and overall community preparedness, including regular drills and exercises. Evaluate crisis communications and public information officer capabilities and protocols. Regularly review and update the District's emergency plans/protocols to address emerging threats, integrate community mitigation opportunities, and reflect on any lessons learned from exercises.	High Ongoing	District Safety Committee	Local/County law enforcement; CESA and DPI; County Emergency Management; Railroad Also consider how Strategy #4 may influence these other plans.
2. Collaborate with Red Cross, County Emergency Management, County Public Health and other partners to evaluate school facility availability, capacity, and policies for various public use during or following a disaster event (e.g., storm shelters/safe rooms, heating/cooling centers, emergency recovery shelters, reunification site, family assistance/reception centers, medical point of dispensing). Update District policies and use agreements as necessary and help increase community member awareness of shelter availability.	High 1-3 years, then ongoing	Red Cross, County Public Health	This strategy may be led by outside agencies. If pursuing mitigation grant funding for safe rooms or storm hardening, incorporate these other facility roles.

3. As part of future facility remodel, expansion/addition, or new gym, explore storm hardening and/or the development of a community safe room (storm shelter) for use by District students, staff, and visitors as well as area residents. Include a generator and heating/cooling as part of the project, which will also allow the space to be used as a heating/cooling, emergency shelter, reunification site, and/or public health emergency point of distribution.	Med to High 2-5 years or as facility expansions are considered	School Board; District Administrator	FEMA Hazard Mitigation Grant Programs WCWRPC and Wisconsin Emergency Management can provide grant-related guidance Note: As of Dec 2024, FEMA may fund generators for emergency lighting, etc., as part of safe room projects, but has considered full HVAC and insulation costs to be ineligible unless otherwise required by code.
4. Explore the potential integration of the Student Tools for Emergency Planning (STEP) Program curriculum for fourth and fifth grade classes.	Medium; 3-5 years	School Board and/or District Administrator to discuss	Curriculum materials available at ReadyWisconsin website

Sub-Plan Adoption and Maintenance

Plan Adoption	The School Board will adopt the County's overall hazard mitigation plan (and any future revisions/amendments specific to the District) by resolution during a noticed public meeting in adherence with Wisconsin Open Meetings laws. This school district-specific Hazard Mitigation Sub-Plan is an appendix of the County's overall plan. The District may modify and re-adopt its Sub-Plan by resolution during a noticed public meeting at any time at their discretion.
Plan Maintenance	Concurrent with the annual review of its other All Hazards Plans and protocols or following a declared disaster event impacting the District, District administration staff will review this Mitigation Sub-Plan and its recommendations. Other municipal and agency officials (e.g., public works, fire department, law enforcement) may be involved in this review or consulted as needed. The Mitigation Sub-Plan will be reviewed for: • Any significant changes in vulnerabilities, priorities, or trends, including to populations, structures, community lifelines, and weather/event patterns. • Any significant changes in capabilities or barriers to plan implementation. • Opportunities to strengthen plan coordination (i.e., integrate mitigation and preparedness into other community planning mechanisms). • Potential new mitigation and preparedness strategies, projects, or grant opportunities. • Any comments or discussion with the public, partners, or other stakeholders. If potential changes to the Sub-Plan are being considered, the planning contact will: 1. Contact County Emergency Management and West Central Wisconsin Regional Planning Commission (WCWRPC) to discuss the proposed changes and any guidance regarding potential resources and next steps. 2. Provide the suggested changes to the School Board or its committees for consideration. Should it be determined that a Mitigation Sub-Plan change is needed, the School Board will adopt the Sub-Plan as noted previously. Such changes will be limited to this district-specific Mitigation Sub-Plan. Changes to this Sub-Plan may be made in the future without County Board or other participant re-adoption of the County's overall mitigation plan.
Plan Updates	The District intends to be a full participant in five-year updates of the County's overall hazard mitigation plan, which will include reviewing and updating the information provided in this Mitigation Sub-Plan. Changes to Sub-Plan content may be necessitated by applicable mitigation rules and planning guidance in effect at that time.
Continued Public Participation	The District will provide opportunities for public participation throughout its mitigation planning processes, including: (1) School Board actions regarding the Sub-Plan shall be conducted in adherence with the Wisconsin Open Meetings rules; (2) public comments will be accepted on draft Sub-Plans and Sub-Plan changes prior to adoption; and (3) public input and ideas on potential risks, vulnerabilities, capabilities, or mitigation projects are welcomed and will be considered.